



KEAN

Master of Arts in Special Education ***Option: Applied Behavior Analysis and*** ***Autism Spectrum Disorders***

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If you are interested in becoming a Board-Certified Behavior Analyst® (BCBA®), this Master's Program, this program will provide you with the coursework and the Master's degree requirements to be eligible to sit for the Behavior Analyst Certification Board (BACB) BCBA® exam. Seven courses included in this program meet the 315 hours of coursework required to take the BCBA® exam beginning in 2027. Additional requirements by the BACB include supervised fieldwork (see www.BACB.com for information on the current requirements to sit for their BCBA® exam).

Program Description: This Master's in Applied Behavior Analysis and Autism Spectrum Disorders is rooted in the science of applied behavior analysis (ABA). The master's program is designed for those who are not certified teachers (although teachers are welcome) and would like to pursue becoming a Board-Certified Behavior Analyst (BCBA®). At Kean University, you will develop an evidenced-based approach to teaching students with autism spectrum disorder (ASD) and other developmental disabilities. Master's students will be required to conduct a master's thesis.

Admission Requirements

In addition to the University's admissions requirements:

- Baccalaureate with a minimum 3.0 cumulative grade point average
- Official transcripts from all institutions attended
- Three Letters of Recommendation (professional experience)
- An appropriate scholarly writing sample (APA style, if available) {send a paper from your undergraduate work}
- Professional resume/CV
- Personal Statement (Why do you want to be accepted?)
- Official TOEFL or IELTS score reports (**International Students Only**)

Program Requirements

- 27 credit course sequence
- 12 credits of Research: **Master's Thesis [Four courses taken consecutively over your last two years of study beginning with SPED 7900 in Fall of your second year]. MUST BE TAKEN OVER CONSECUTIVE SEMESTERS, each course must be passed as it is a pre-requisite to take the next class. These four cannot be taken in the same semester (Take: SPED 7900 in Fall of your 2nd yr; SPED 7906 in SP of your 2nd yr; SPED 7907 in Fall of your last yr; SPED 7908 in SP of your last yr.)**

Coursework Required to sit for BCBA® exam– 21 CREDITS

(ONLY offered Fall/Spring)

Course Number	Course Name	Credits	BACB® 6th Ed Task List Section Hours
SPED 5100	Basic Principles Of Behavior	3	Content Area: B
SPED 5101	Behavior Assessment for Learners with Autism and Other Developmental Disabilities	3	Content Area: F
SPED 5102	Behavior Intervention for Learners with Autism and Other Developmental Disabilities	3	Content Areas: F, G, H
SPED 5103	Supervision and Organizational Behavior Management	3	Content Areas: G, I
SPED 5200 Pre-req: SPED 5100, SPED 5101, and SPED 5102	Theory & Philosophy in Behavior Analysis: Experimental Analysis of Behavior	3	Content Areas: A, B
SPED 7900 Pre-req: SPED 5100, SPED 5101, and SPED 5102	Single-Subject Experimental Design *ONLY OFFERED IN FALL SEMESTERS	3	Content Areas: C, D
SPED 7903 Pre-req: SPED 5100, SPED 5101, and SPED 5102	Ethics and Professional Behavior in Applied Behavior Analysis *ONLY OFFERED IN SPRING SEMESTERS	3	Content Area E

REQUIRED RESEARCH PROJECT - 9 CREDITS (ONLY offered in specific Fall/Spring semesters)

SPED 7906 Pre-req: SPED 7900	Intro in Clinical Research in Applied Behavior Analysis *ONLY OFFERED IN SPRING SEMESTERS Begin in SPRING of 2nd year of study	3	
SPED 7907 Pre-req: SPED 7906	Clinical Research in Applied Behavior Analysis I *ONLY OFFERED IN FALL SEMESTERS Take in Fall of last year of study only	3	
SPED 7908 Pre-req: SPED 7907	Clinical Research in Applied Behavior Analysis II *ONLY OFFERED IN SPRING SEMESTERS Take in SPRING of semester of anticipated graduation only	3	

Special Education Courses- 9 credits

SPED 5005 Hybrid: Virtual Synch/ A synch	Foundations in Special Education and Educational Implications *ONLY OFFERED in FALL & SUMMER SEMESTERS	3	
SPED 5020	Educational Strategies for Students with Disabilities *ONLY OFFERED IN SPRING & SUMMER SEMESTERS	3	
SPED 5023	Computer Application in Special Education	3	

TOTAL OF 39 CREDITS TO COMPLETE PROGRAM

Applicants for BACB exams will need to meet additional requirements before they can be deemed eligible to take the examination. See www.bacb.com for certification requirements.

Recommended Schedule if beginning in Fall Semester

Fall 1st Year of study: SPED 5100 and SPED 5102

SP 1st year of study: SPED 5101 and SPED 5103

Summer: SPED 5005 (if not taken the previous semester) and/or SPED 5020

Fall 2nd Year of study: SPED 7900 (must take in this semester to stay on track) and SPED 5200

SP 2nd year of study: SPED 7903 and SPED 7906 (must take in this semester to stay on track)

Summer: SPED 5020 (if not previously taken)

Fall 2nd Last year of study: SPED 7907 (must take in this semester to stay on track) and SPED 5023

SP Last year of study: SPED 7908 (must take in this semester to stay on track)

Recommended Schedule if beginning in Spring Semester

SP 1st Year of study: SPED 5100, 5101 and SPED 5102

Summer: SPED 5005 (if not taken the previous semester) and/or SPED 5020

Fall 2nd Year of study: SPED 7900 (must take in this semester to stay on track), and SPED 5103

SP 2nd year of study: SPED 7906 (must take in this semester to stay on track), and SPED 5200

Summer: SPED 5020 and/or SPED 5023 (if not previously taken)

Fall 2nd Last year of study: SPED 7907 (must take in this semester to stay on track)

SP Last year of study: SPED 7908 (must take in this semester to stay on track) and SPED 7903