**Full Senate Meeting**

**Minutes**

# November 30, 2021

**2:15 p.m.-4:15 p.m.**

**ZOOM Webinar**

**Senators in attendance:**

•Ahlawat, •Anderson, •Boateng, •Brandwein (Zoom), •Brown (Zoom), •Connors, •Donovan, Dowdell, •Evans, Farrokh (Zoom), •Filardo (Zoom), ex-Gover, •Gubi (Zoom), ab-Halper, •Logue (Zoom), ab-Lynch, Mack (Zoom), •Marks, •Mayhall (Zoom), •Moran, •Mulry (Zoom), •Pintado-Casas, •Roebuck (Zoom), •Rosa (Zoom), •Rosen, Sanchez, Sargent, •Wetzel (Zoom), •White, •Yucetepe

**Student Representative:**

Vacant

**Guests:**

Jace Havgis, Michael Salvatore

[•=present ex=Excused absent=ab]

Meeting called to order by Chairperson Donovan at 2:23 p.m.

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| 1. **Minutes** – November 16, 2021
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| * 1. **Motion:** Ahlawat
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| * 1. **Second:** Anderson
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| * 1. **Approved**
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| Curriculum Items for Notification and/or Vote-None |
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| 1. **Old Business-None**
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|  |
| New Business |
| * 1. Board of Trustees Representation
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| * + 1. Resolution was discussed and suggestions solicited
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| * + 1. Over the last three decades, the relationship between the Senate and the Board of Trustees has waxed and waned. Sometimes the Senate rep sat with the Board of Trustees members but currently the rep is treated as a guest without a seat at the table
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| * + 1. New shared governance stance with new administration
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| * + 1. Reached out to AAUP (not a union but at the majority of R1 and R2 institutions). <https://www.aaup.org/about-aaup>
		2. Spoke to them about how Senates around the country interact with their boards of trustees. AAUP currently has a project to make the role official. Some state legislatures accept faculty/university involvement with their boards.
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| * + 1. Until legislation is put forth AAUP has put forth guidance on how to address the relationship between all constituencies and the Board of Trustees
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| * + 1. Proposal-the rep be a sitting member of the Board of Trustees with all the rights afforded to the Board of Trustees members. The Board of Trustees has to make a motion to sit the Senate rep on the Board of Trustees as a non-voting member with all of the privileges afforded other board members. The faculty and staff should have the same rights as student representatives to the Board of Trustees
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| * + 1. Chair read the resolution and opened for discussion
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| * + - 1. Senator: In the past, there was Senate representation on the Board of Trustees committees as well. The Board of Trustees had sketchy minutes and KFT filed a claim to have more detailed meeting minutes, which resulted in more private committee meetings where all of the real discussions took place. Should the Senate have a rep for attendance at committee meetings? Chair agrees and is willing to amend the resolution to address this concern.
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| * + - 1. Senator: Agrees that there should Senate reps need to be included in committee meetings
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| * + - 1. Senator: Benefit to the university to have faculty involvement and representation
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| * + - 1. Senator: Around 2000, used to be faculty members on each of the subcommittees of the Board of Trustees. Senator was a member. A successful lawsuit by the KFT to push for fuller minutes of the Board of Trustees meetings in closed sessions led to the Board of Trustees moving all substantial discussions to committee meetings where the important decisions were made and the public session then only had votes on issues. Committee meetings were where the real discussion took place and the votes in the Board of Trustees meetings were always unanimously affirmative
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| * + - 1. Senator: Reads NJ state statue regarding Board of Trustees Senate rep/faculty rep
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| * + - 1. Senator: Do most R2s have faculty/Senate representation on the Board of Trustees? Chair-it varies by state and political philosophy. Related to where you are and not what you are.
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| * + - 1. Chair-is willing to go to the governor to request representation. This is something the Board of Trustees can do on their own. Then ask can we take the next step to codify with the governor saying this will be the case.
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| * + - 1. Senator-Resolution should state exactly what we want and in the meantime could also make nonvoting rep from Senate a thing – may be quicker this way
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| * + - 1. Chair-go with resolution and then the governor seconds. The resolution establishes a pattern going forth
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| * + - 1. Senator-shared information found on the Montclair State University website where there is an official role for faculty.
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| * + - 1. Chair-wants the Senate rep to be a participating member (Board of Trustees response was that Senate representatives are there as observers and have to ask for 4 minutes to speak like any other audience member)
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| * + - 1. Senator: Expresses concern from conflicts of interest such as hiring decisions. People in this situation must recuse themselves when necessary
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| * + - 1. Senator: If they say “no” based on the Kean history. We are defending the spirit of the Constitution of the US. We are asking for democracy so we cannot be afraid
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| * + - 1. Senator: How do you sell this as a win-win. Kean is seeking to move to a better place built on shared governance; opportunity to demonstrate that this is really the case. Benefit from the experience of those who work here. Having the wisdom and knowledge of faculty and staff via the Senate, will add to the quality of the Board of Trustees.
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| * + - 1. Senator: Should we reach out to Tiffany Brown at MSU to gain more perspective.
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| * + - 1. Senator: Added more detailed information about one Student Rep that has one vote
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| * + - 1. Chair-measure of whether these are truly better days with the Senate having a seat at the table
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| * + - 1. Chair hoping to shape a mindset here that will include input from faculty and staff about decisions that are being made. Involve us in the discussion. Faculty and staff are still left out of decision making; still no input
			2. Senator pointed out that one vote out of 9 not that much to ask
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| * + - 1. Senator: suggested an adjustment to the resolution
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| * + - 1. Senator: wordsmith and then vote on the resolution
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| * + - 1. Chair: make a decision and then wordsmith. Does not want wordsmithing to hold up the process. Bring to next meeting get approval on the exact language
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| * + - 1. **Motion:** To call upon the Board of Trustees to seat a member of the Senate
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| * + - 1. **Second:** W. Bridget White
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| * + - 1. Passed
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| * 1. Zoom host/space
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| * + 1. Chair-no other meeting room or the former meeting space MSC 228 due to the lack of the availability of the necessary technology for the Senate meetings
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| * + 1. Two co-hosts: Robyn Roebuck is the remote co-host and Emily Filardo is the in-person co-host in order to improve access
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| * 1. Senator: will we be going remote next semester
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| * + 1. Salvatore-we already have a plan in place from last year and we are concerned but Kean will take the lead from the county
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| * + 1. Chair: Encouraged everyone to get the booster and there is monitoring on campus, those not vaccinated must be tested weekly and submit the results. So far our case count is low and being closely monitored.
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| * + 1. Senator: Will take five weeks for vaccine manufacturer to develop a solution
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| * + 1. Senator: Increased tests making it possible for weekly testing as a tool. Students should be boosted by the end of February.
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| * + 1. COVID-19 task force meets every two weeks
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| * + 1. Senator: Action Task Force for Clinical Professional lines. Provides report. Requested permission to survey stakeholders on the need for or concern about clinical lines. Chair approved survey
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| * + 1. Senator: Ask for clarification about clinical lines. Chair provides clarification
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| * + 1. Senator: No monitoring of COVID-19; there have been cases and there has been no guidance from the administration but has not been his experience. Chair-700 to 900 tests per week
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| * + 1. Claire Mulry added clarification for faculty that have been exposed. Student health services speaks to the student or if there is a problem in the classroom then Student Health Services speaks to students. Progressive process for students that miss tests.
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| * + 1. Website with resources for reporting for faculty, staff, and students, as well as

 COVID dashboard referred to: [https://www.kean.edu/welcome-fall-2021- semester](https://www.kean.edu/welcome-fall-2021-%20semester) |
| * 1. Boyer's model of scholarship
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| * + 1. Chair: provost is interested in a different approach to scholarship and the Boyer model has been mentioned.
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| * + 1. Model consists of four components: scholarship of engagement, scholarship of application, scholarship of teaching and learning, and scholarship of discovery (the usual academic scholarship).
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| * + 1. Mayhall and Donovan are trying to get a faculty seminar/forum together for early in the spring to look at the full model, with an outside speaker possible to see how it is applied
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| * + 1. Chair asked for suggestions for external speakers
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| * 1. Committee Charges
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| * + 1. Chair asked Senate committees to review and update their charges, since some of them dated to the late 90s and early 2000s.
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| * + 1. All committees have sent in their updates and the chair will be sending them out to the full Senate for review to look over before the next full Senate meeting.
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| * + 1. Charges should be approved by January 2022.
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Meeting adjourned at 3:28 p.m.

# Next Meetings

* 1. Executive Committee Meeting – December 7, 2021 – Zoom Webinar at 2:15 p.m.
	2. Full Senate Meeting – December 14, 2021 – HH 113 and Zoom Webinar at 2:15 p.m.

*Craig Donovan is inviting you to a scheduled Zoom meeting.*

**Webinar ID**: 982 6245 0160

**Passcode:**  885242

***Please log-in using the Zoom app***

**For assistance in logging in, etc.:**

Co-Hosts

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