

Audience Login:

https://kean-edu.zoom.us/j/96347110669?pwd=b3Z5VGV0WTZ6ODRDNXR2K1FjcFJpdz09 Meeting ID: 963 4711 0669 Passcode: 682396

Ch-SA called the Meeting to order at 3:17PM.

I. Approval of the 12/05/23 Full Senate Meeting Minutes.

[Secretary CK noted that the printed copies at the Meeting were missing pages 2 and 4. ChSA requested Senators look at the PDF attachment of minutes in the Meeting email for review and approval purposes.]

HL made a motion to approve the Minutes. MH seconded the motion.

All were in Favor – Minutes approved by a vote of 20 to 0 of those Senators present in MSC 228.

II. Curriculum Items for Notification and/or Vote.

A. Minor in Exercise Science

- B. M.S. Occupational Therapy
- C. M.A. in Marriage and Family Therapy
- D. B.A. Chemistry: Interdisciplinary Option

III. Old Business – Division of General Education and Interdisciplinary Studies (DGEIS) – Major General Education Restructuring.

Ch-SA invited Senator Rachel Evans to read a statement updating the Senate on the GE Task Force. RE desired to make five revised points regarding the work of the GE Task Force. Summarized here and RE's statement is attached at the end as Appendix for the Record.

1.) Not all GE courses have to change.

2.) In all the discussion for revising the GE Curriculum, the Task Force is guided by doing what is best for our students.

3.) The Task Force is open to work with their colleague on the Ad Hoc Senate GE Committee and would like to schedule a joint meeting sometime in this Spring Semester.

4.) In the interest of communicating to the larger University community, the GE Task Force will provide a FAQ document to help answer questions about the process and goals of the Task Force.

5.) The GE Task Force is not yet ready to produce the required UCC review document, and is hopeful to be able to accomplish this in the Summer of 2024 for a possible release for Fall of 2024, but would prefer not to make any firm promises just yet.



Ch-SA opened the floor for discussion on the proposed GE revisions or questions at this time for RE. HL wished to verify that the GE Task Force is now not contemplating a FA 24 roll out but now that has been pushed back to Fall of 2027. RE replied that that is now the working plan, and that the GE Task Force hopes to have. A timeline available to the University Community by the end of next month.

Ch-SA restated that even if a revision to GE curriculum would be ready for approval, the mechanism to approve is not available due to the movement of GE (and ID) from CLA to the VPAA office and the demotion of it to be a division. And until there is a procedure to normalize this situation, issues of Senate approval will continue to be difficult.

Additionally, Ch-SA felt there should be strong Science, Social Science & Humanities representation on the Task Force or Committees discussing revisions to the GE Curriculum, as they understand the content and have historical perspective on GE. DG offered that the directors of Composition and World Literature should be involved. Dm offered that this exposed another issue at the University in the lack of sufficient tenured faculty to adequately serve on all of the necessary committees in operation currently at the University. RE countered that the Task Force has representation form each College at the University, and that indeed she is a Senior member of the faculty. RR offered that there is a peer selection process at work with the Task Force. Dr. Chapman explained that the piloting of the GS Curriculum did not entail any change of content but rather change of teaching methodologies, with the building of "learning communities". For example, there are 20 students who form a cohort that take the same 4 courses together, taught by 4 different instructors who collaborate on coordination of content.

DC arrived late to the meeting but again offered the concerns of the Senate GE Committee, specifically that the Tas Force was operating outside of clear UCC Manual guidelines for the restructuring of Curriculum, with the lack of a concept document at the outset of the process, rather than after implementation of piloted curriculum. He once again felt that there should be closer communication with the Senate Committee, rather than parallel aim of discussions on the revisions. DC retracted this upon learning that RE had offered this in her opening statement.

Ch-SA asked why there was no "SWOT" analysis done to document what are the actual deficiencies with the current GE curriculum, and why no research of what our peer institutions are doing to innovate their GE curriculum. Re responded that there is a clear reportage of that in the Middle States self-study report for all to read, RR offered that numerous information to that effect is on the Task Force website as well. DG returned all to the concept of the "3 pillars of learning" that GE is to uphold.

IV. New Business

A. Division of General Education and Interdisciplinary Studies (DGEIS) – Formation of Curriculum Committee. Ch-Sa stated that in the past many ID courses were created by department and programs that were really not authentic Interdisciplinary courses, but rather Monodisciplinary. She requested Chairs and Department Curriculum Committees could claim these courses with the true discipline prefixes, or else they will be deleted from the catalog



on a certain date. Further Ch-Sa wished to have the Executive Committee of the Senate devise motions for the Full Senate to vote on vis-à-vis the DGEIS issue and recommendation for normalization. Ch-Sa hoped to have this ready for Senate Vote at the next meeting so that Dr. Compion and Dr. Chapman would have guidance on how to proceed vis-à-vis the need for Curriculum approvals, etc.

As time was short, Ch-SA asked for a motion to adjourn.

V. Future Items for Discussion [not discussed]

- A. Distance Learning Committee & Online Education.
- B. Google Drive Limitations.

Motion to Adjourn

Ch-SA requests a motion to adjourn the meeting. KC made a motion to adjourn. CBoni seconded the motion. All in Favor - Meeting adjourned at 4:17pm

VI. Upcoming Meetings

A. Executive Committee Meeting – Tuesday, February 6, 2024 – Zoom, 3:15 p.m.
B. Full Senate Meeting – Tuesday, February 13, 2024, 3:15 p.m. – In-person with live Zoom feed for attendees.

C. Complete meeting schedule for Spring semester:

https://www.kean.edu/offices/university-senate/meeting-schedules-executive-committee-and-full-senate



Senators in attendance:

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1	Mukul Acharya [MA]	Р	
2	Sucheta Ahlawat [Ch-SA]	Р	
3	Craig Anderson [CA]	P late	
4	Stephanie Baker [SB]	P zoom	
5	Charles Boateng [CBoat]	Р	
6	Consuelo Bonillas [CBoni]	Р	
7	Sharon Boyd-Jackson [SBJ]	P zoom	
8	Dean Casale [DC]	P late	
9	Kathleen Curran [KC]	Р	
10	Gilda DelRisco [GDR]	Р	
11	Ronald Dowdell [RD] [retired]		
12	Rachel Evans [RE]	Р	
13	Daniel Gover [DG]	Р	
14	Aaron Gubi [AG]	Р	
15	Matthew Halper [MH]	Р	
16	Maria Ingelmo [MI]	Р	
17	George Kolodiy [GK]	Α	
18	Craig Konyk [CK]	Р	
19	Barbara Lee [BL]	Р	
20	Holly Logue [HL]	Р	
21	Mahshid Namazi [MN]	Р	
22	Don Marks [DM]	Р	
23	Marguerite Mayhall [MM] [on Sabbatical]		
24	Judy Pena [JP]	Р	
25	Nicole Rodriguez [NR]	P zoom	
26	Andrea Rosa [AR]	P zoom	
27	Dina Rosen [DR]	P zoom	
28	Benito Sanchez [BS]	Р	
29	Gail Verdi [GV]	Р	
30	Jane Webber [JW]	Р	
D – D	recent		

P = Present

A = Absent

E = Excused



In Person Student Representatives:

1	Glynnis Tan
2	

In Person Guests:

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1	Dr. Eric Yang, VPAA @ WKU		
2	Dr. Michael Salvatore, Senior VP of Admin		
3	Dr. Jonathan Mercantini – Assoc. VPAA		
4	Joy Moskovitz – Assoc VPAA		
5	Laura Baecher - Assoc. VPAA for Fac Dev		
6	Robyn Roebuck – VPAA Ofice		
7	Dr. Bridie Chapman		
8	James A. Castiglione - KFT		
9	Eunice Nkansah - GE		
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