

# HISTORY – An Option to Liberal Arts

## Kean-Ocean Suggested Curriculum BA History P-12

*Courses in Bold are essential for transfer*

### Liberal Arts- Option in History -A.A. Degree Program

Effective Catalog Year: 2019-2020 Program Code: AA, LA, HIST

The Associate of Liberal Arts (AA) with an option in History offers students the first two years of foundational courses that allow students to transfer into a baccalaureate program in History, which will prepare them for careers in education, research writing, historical analysis, law, and publishing.

<b>GENERAL EDUCATION CORE REQUIREMENTS</b>		
<b>COMMUNICATIONS (9 credits)</b>		
ENGL 151	English I	3 cr.
ENGL 152	English II	3 cr.
<b>COMM 154</b>	<b><i>Fundamentals of Public Speaking</i></b>	3 cr.
<b>HISTORY (6 credits)</b>		
<b>HIST 171</b>	<b><i>Western Civilization to 1660</i></b>	3 cr.
<b>HIST 172</b>	<b><i>Western Civilization from 1660</i></b>	3 cr.
<b>HUMANITIES (9 credits)</b>		
<b>English Literature</b>	<b><i>Select any Literature course from Humanities General Education</i></b>	3 cr.
GHUM	Humanities course selected from the List of Approved General Education Courses	3 cr.
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<b>SOCIAL SCIENCE (6 credits)</b>		
<b>PSYC 172</b>	<b><i>General Psychology</i></b>	3 cr.
<b>ECON 151</b>	<b><i>Macroeconomics</i></b>	3 cr.
<b>DIVERSITY (3 credits)</b>		
<b>POLI 101, POLI 265, or POLI 268</b>	<b><i>Global Issues, Comparative Politics &amp; Government, or Women in Politics</i></b>	3 cr.
<b>MATHEMATICS-SCIENCE-TECHNOLOGY</b>		
MATH 151 GSCL GTEC* GMAT or GSCL	Survey of Mathematics or higher Any Lab Science from the List of Approved General Education Courses Any Technology from the List of Approved General Education Courses Any Math or Lab Science from the List of Approved General Education Courses  *Students may attempt to “test out” of the technology requirement. If they succeed, they must take an additional course(s) in math or science from the List of Approved General Education Courses.	13-14 cr.
<b>PROGRAM REQUIREMENT</b>		
STSC 150	Student Success Seminar	2 cr.
<b>ELECTIVE COURSES</b>		
<b>HIST 173</b>	<b><i>US History to 1877</i></b>	3 cr.

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<b><i>HIST 174</i></b>	<b><i>US History from 1877</i></b>	3 cr.
<b><i>HIST 271 or 272</i></b>	<b><i>History of England or History of Russia</i></b>	3 cr.
<b><i>HIST 275 or 278</i></b>	<b><i>History and Culture of China or History of the Arab World since WWI</i></b>	3 cr.
<b>Total:</b>		<b>60 cr.</b>
<b>NOTES: Students can take up to 63-credits for the BA in History P-12 with TSD</b>		
<ul style="list-style-type: none"> <li>• <b>EDUC 178 Intro to the Education of Exceptional Students 3-credits</b></li> </ul>		
*	<p><i>Course selections should be based on the requirements of the intended transfer to a four-year institution. Students should speak to their advisor for clarification.</i></p> <p><b>History Program Electives:</b></p> <ul style="list-style-type: none"> <li>HIST 175 History of New Jersey</li> <li>HIST 176 United States Military History</li> <li>HIST 179 America in the 1960s</li> <li>HIST 181 World Civilization to 1660</li> <li>HIST 182 World Civilization from 1660</li> <li>HIST 185 Survey of Middle Eastern Civilization</li> <li>HIST 191 African-American History</li> <li>HIST 230 America &amp; the West After World War II</li> <li>HIST 268 Jewish History and Culture</li> <li>HIST 271 History of England</li> <li>HIST 272 History of Russia</li> <li>HIST 275 History &amp; Culture of China</li> <li>HIST 278 History of the Arab World Since World War I</li> <li>HIST 280 Modern Latin American History</li> <li>HIST 282 Modern Israel</li> </ul>	
cr. (credit) = semester credit hour		

**LIBERAL ARTS: HISTORY - PROGRAM OUTCOMES:**

Students who successfully complete this program will be able to:	
1	Communicate effectively through historical writing and analysis.
2	Apply critical thinking skills in the analysis of historical events, figures and literature.
3	Discover the importance of geography, social sciences, politics, ethics, literature, and personalities on history, as well as their respective impact on the world.
4	Research & synthesize information gathered from a variety of historical source work and documentation.
5	Develop intellectual and aesthetic understandings of historical art and architecture.
6	Interpret the role of race, class, and ethnicity within diverse historical context.

Board of Trustees Approval Date: February 28, 2019

Board of Trustees Approval Date: May 30, 2019